Assessment Summary	Overal	1
--------------------	---------------	---

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		114	2%	5%	11%	43%	39%	7%	82%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	127	0%	13%	32%	53%	2%	13%	55%
Reading Basic Understanding	127	1%	9%	16%	66%	8%	10%	74%
Writing Conventions	127	1 %	23%	32%	42%	2%	24%	44%
Writing Effectiveness	127	0%	50%	25%	24%	1%	50%	25%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	127	2%	30%	35%	31%	2%	31%	33%
Problem Solving	127	18%	50%	16%	13%	3%	69%	16%
Skills	127	0%	14%	28%	44%	14%	14%	58%
GRADE 5							ı	

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	145	0%	3%	70%	23%	3%	3%	27%

Vermont Assessment Summary 2002

08 Caledonia North S.U.

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	150	0%	22%	44%	33%	1%	22%	34%
Reading Basic Understanding	150	1%	14%	29%	56%	1%	15%	57%
Writing Conventions	150	1%	10%	43%	45%	2%	11%	47%
Writing Effectiveness	150	0%	9%	47%	45%	0%	9%	45%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	147	23%	28%	19%	23%	7%	51%	30%
Problem Solving	147	18%	37%	12%	31%	3%	55%	33%
Skills	147	3%	16%	22%	32%	27%	18%	59%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		67	0%	6%	10%	37%	46%	6%	84%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		47	4%	4%	11%	51%	30%	9%	81%
GRADE	4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	49	0%	8%	24%	61%	6%	8%	67%
Reading Basic Understanding	49	0%	6%	8%	71%	14%	6%	86%
Writing Conventions	49	0%	10%	35%	51%	4%	10%	55%
Writing Effectiveness	49	0%	39%	24%	37%	0%	39%	37%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 78	Little	Below 15%	Nearly 37%	Achieved 47%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	78	0%	15%	37%	47%	0%	Below 15%	Honors 47%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	2%	20%	33%	41%	4%	22%	45%
Problem Solving	49	14%	43%	14%	22%	6%	57%	29%
Skills	49	0%	12%	24%	45%	18%	12%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	78	1%	36%	37%	24%	1%	37%	26%
Problem Solving	78	21%	55%	17%	6%	1%	76%	8%
Skills	78	0%	15%	29%	44%	12%	15%	55%

Assessment Summary	Gende	r
---------------------------	-------	---

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		72	0%	3%	69%	25%	3%	3%	28%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		73	0%	3%	71%	22%	4%	3%	26%
GRADE	8							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	14%	41%	42%	3%	14%	45%
Reading Basic Understanding	69	0%	9%	30%	59%	1%	9%	61%
Writing Conventions	69	0%	4%	43%	49%	3%	4%	52%
Writing Effectiveness	69	0%	1%	35%	64%	0%	1 %	64%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 81	Little	Below 28%	Nearly 47%	Achieved 25%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	81	0%	28%	47%	25%	0%	Below 28%	Honors 25%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	68	22%	32%	21%	19%	6%	54%	25%
Problem Solving	68	22%	32%	12%	31%	3%	54%	34%
Skills	68	3%	24%	15%	26%	32%	26%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	24%	24%	18%	27%	8%	48%	34%
Problem Solving	79	15%	41%	11%	30%	3%	56%	33%
Skills	79	3%	9%	29%	37%	23%	11%	59%

Vermont Assessment Summary 2002

08 Caledonia North S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	6%	11%	41%	40%	7%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	33%	53%	2%	11%	55%
Reading Basic Understanding	*	1%	9%	16%	67%	7%	10%	74%
Writing Conventions	*	1%	23%	33%	41%	2%	24%	43%
Writing Effectiveness	*	0%	50%	26%	24%	1%	50%	24%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	30%	37%	29%	2%	32%	32%
Problem Solving	*	18%	50%	16%	12%	3%	68%	15%
Skills	*	0%	14%	28%	43%	15%	14%	58%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Su	mmary	Race/Ethnicity

GRADE 5

VERMONT SCIENCE ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	71%	23%	3%	3%	27%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
CRADE &							1	

GRADE

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	44%	33%	1%	22%	34%
Reading Basic Understanding	*	1%	14%	29%	56%	1%	15%	56%
Writing Conventions	*	1%	10%	43%	44%	2%	11%	46%
Writing Effectiveness	*	0%	9%	46%	45%	0%	9%	45%

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	28%	19%	23%	6%	51%	30%
Problem Solving	*	19%	37%	12%	31%	2%	55%	33%
Skills	*	2%	16%	23%	32%	27%	18%	59%

Assessment Summary	Disa	bi	lity	y
--------------------	------	----	------	---

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	95	0%	2%	9%	41%	47%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	22%	17%	50%	0%	33%	50%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	116	0%	10%	32%	55%	3%	10%	58%
Reading Basic Understanding	116	1%	9%	13%	69%	9%	9%	78%
Writing Conventions	116	1%	21%	32%	44%	3%	22%	47%
Writing Effectiveness	116	0%	47%	27%	25%	1%	47%	26%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	36%	36%	27%	0%	36%	27%
Reading Basic Understanding	11	0%	18%	45%	36%	0%	18%	36%
Writing Conventions	11	0%	45%	36%	18%	0%	45%	18%
Writing Effectiveness	11	0%	73%	9%	18%	0%	73%	18%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	116	2%	27%	38%	31%	3%	28%	34%
Problem Solving	116	15%	53%	16%	13%	3%	67%	16%
Skills	116	0%	11%	27%	47%	16%	11%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	0%	64%	9%	27%	0%	64%	27%
Problem Solving	11	55%	27%	9%	9%	0%	82%	9%
Skills	11	0%	45%	36%	18%	0%	45%	18%
Special Needs Students Concepts Problem Solving	N 11 11	Little 0% 55%	Below 64% 27%	Nearly 9% 9%	Achieved 27% 9%	Honors 0% 0%	Little+ Below 64% 82%	Standard Honors 27% 9%

Assessment Summary Disability	Assessment	Summary	Disal	bility
-------------------------------	------------	---------	-------	--------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Ne	eds Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	129	0%	0%	71%	26%	3%	0%	29%
Special Needs	Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	27%	67%	0%	7%	27%	7%
GRADE 8	}							

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	136	0%	18%	46%	35%	1%	18%	36%
Reading Basic Understanding	136	0%	10%	30%	60%	1%	10%	60%
Writing Conventions	136	1 %	6%	43%	48%	2%	7%	50%
Writing Effectiveness	136	0%	4%	46%	49%	0%	4%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	67%	25%	8%	0%	67%	8%
Reading Basic Understanding	12	8%	58%	17%	17%	0%	67%	17%
Writing Conventions	12	0%	58%	25%	17%	0%	58%	17%
Writing Effectiveness	12	0%	58%	42%	0%	0%	58%	0%

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	18%	30%	21%	24%	7%	48%	31%
Problem Solving	*	14%	38%	12%	33%	3%	52%	36%
Skills	*	1%	13%	22%	35%	29%	14%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
							•	

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	2%	2%	2%	42%	53%	4%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	2%	9%	19%	43%	28%	10%	71%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	69	0%	7%	32%	58%	3%	7%	61%
Reading Basic Understanding	69	0%	7%	17%	67%	9%	7%	75%
Writing Conventions	69	0%	20%	38%	41%	1%	20%	42%
Writing Effectiveness	69	0%	46%	30%	22%	1%	46%	23%
Free/Reduced							Little+	Standard+
	N	Little	Below	NI I				
		Little	Delow	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	19%	Nearly 33%	Achieved 47%	Honors 2%	Below 19%	Honors 48%
Reading Analysis & Interpretati Reading Basic Understanding	58 58			•			ļ	
		0%	19%	33%	47%	2%	19%	48%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	69	1%	29%	36%	30%	3%	30%	33%
Problem Solving	69	17%	45%	16%	17%	4%	62%	22%
Skills	69	0%	13%	29%	45%	13%	13%	58%
Free/Reduced								G(1 1
							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N 58	Little 2%	Below 31%	Nearly 34%	Achieved 31%	Honors 2%		
Concepts Problem Solving							Below	Honors

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	78	0%	1 %	68%	26%	5%	1%	31%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	66	0%	5%	73%	21%	2%	5%	23%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	95	0%	15%	43%	40%	2%	15%	42%
Reading Basic Understanding	95	0%	7%	31%	61%	1%	7%	62%
Writing Conventions	95	0%	5%	41%	52%	2%	5%	54%
Writing Effectiveness	95	0%	4%	49%	46%	0%	4%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	53	0%	34%	47%	19%	0%	34%	19%
Reading Basic Understanding	53	2%	25%	26%	47%	0%	26%	47%
	55	2 /0	23 /0	2070	17 70	0 70	2070	17 70
Writing Conventions	53	2%	19%	43%	34%	2%	21%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	95	13%	31%	18%	29%	9%	43%	39%
Problem Solving	95	15%	33%	7%	41%	4%	47%	45%
Skills	95	0%	14%	18%	37%	32%	14%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	39%	24%	22%	12%	2%	63%	14%
Problem Solving	49	24%	43%	20%	12%	0%	67%	12%
Skills	49	6%	18%	31%	24%	20%	24%	45%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	5%	11%	42%	41%	6%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	33%	53%	2%	12%	55%
Reading Basic Understanding	*	1%	10%	16%	66%	7%	10%	74%
Writing Conventions	*	1%	23%	33%	41%	2%	24%	43%
Writing Effectiveness	*	0%	50%	26%	24%	1%	50%	25%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	2%	30%	36%	30%	2%	32%	32%
Problem Solving	*	18%	50%	16%	12%	3%	69%	15%
Skills	*	0%	14%	28%	43%	14%	14%	58%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	English	Language	Learners
--------------------	---------	----------	----------

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	70%	24%	4%	3%	27%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							ij.	

GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	22%	44%	33%	1 %	22%	34%
Reading Basic Understanding	*	1%	14%	29%	56%	1%	14%	56%
Writing Conventions	*	1%	10%	42%	45%	2%	11%	47%
Writing Effectiveness	*	0%	9%	46%	46%	0%	9%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	29%	20%	24%	6%	50%	30%
Problem Solving	*	18%	36%	12%	31%	2%	55%	34%
Skills	*	2%	15%	22%	33%	27%	17%	60%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*